

## Acknowledgement Statement

You understand and acknowledge that:
$\square$ The training you are about to take does not cover the entire scope of the program; and that
$\square$ You are responsible for knowing and understanding all handbooks, manuals, alerts, notices, and guidance, as well as any other forms of communication that provide further guidance, clarification, or instruction on operating the program.

## Course Introduction

Course Outline and Objectives



# Foundations: Menu Planning Part Course Outline 

## Part I: Nutritional Standards

## Objectives

By the end of this course, participants will be able to:

- Understand meal planning purpose and benefits
- Identify and implement Meal Component Requirements
- Identify and implement USDA nutrition requirements including:
- Calorie
- Saturated Fat
- Sodium


## Menu Planning Overview

## Steps of Procurement



## Menu Planning Purpose and Benefits

- Vital for forecasting
- Controls costs
- Boosts participation
- Saves time
- Allows more flexibility
- Reduces waste
- Assists in meeting regulations



## Menu Planning: Nutrition Standards

## Nutrition <br> Standards: <br> Meal <br> Components

## Required Meal Components

- Proteins
- Vegetable
- Fruit
- Fluid Milk
- Grains

*From Fundamentals of USDA Foods for NSLP


## Determining Calorie Content

## Nutrition Facts <br> 2 Servings Per Container <br> Serving Size 8 sauares (56q)

## Amount Per Seving <br> Calories

150
\% Daily Value*


## Where To Find Documented Calorie Content:

- Product Spec Sheets
- Nutrition Facts Label


## Grade Groups for Lunch

-K-5
-6-8

- K-8
-9-12
*From Calorie Requirements for School Meals and Competitive Food Sales

Lunch

*From Calorie Requirements for School Meals and Competitive Food Sales

# Calculating Average Calories When Serving One Entrée a Day (Grades K-5 Lunch) 

# Calculating Average Calories When Serving One Entrée a Day (Grades K-5 Lunch) 



## Multiple Entrée Average

## When multiple entrees and sides are offered:

Calculate the total number of calories for foods prepared
$\square$ Divide total calories by total servings to calculate average

$318,000 \div 625=508.8$ average calories

## Balancing Calorie Requirement Standards

$\square$ Pair lower and higher calorie items to balance nutrition standards
$\square$ Pair higher calorie entrees with lower calorie sides to meet calorie goals

## Menu Example:

$\square$ Serve higher calorie pizza with roasted vegetables
$\square$ Serve higher calorie tater tots with lower calorie entree


## Where to Find Documented Sodium Content:

- Product Spec Sheets
- Nutrition Facts Label

- Use USDA foods to increase access to lower sodium food items
- Balance higher sodium recipes with lower sodium items
- Increase scratch cooking to control added salt

| Target <br> Effective July 1, Lunch |  |
| :--- | :--- |
| Grade Group | Target |
| K-5 | 1230 mg |
| $6-8$ | 1360 mg |
| $9-12$ | 1420 mg |
| K-8 | 1230 mg |

## Interim Target 1A: Lunch Effective July 1, 2023

| Grade Group | Target |
| :--- | :--- |
| K-5 | 1110 mg |
| $6-8$ | 1225 mg |
| $9-12$ | 1280 mg |
| K-8 | 1110 mg |

## K-5 and K-8*



## Grades 6-8



## Grades 9-12



# Calculating Daily Average Grades 9-12 Lunch 

| Monday (unch | Tuesday Lunch | Wednesday | Thursday Lunch | Friday Lunch |
| :---: | :---: | :---: | :---: | :---: |
| Spicy Chicken | Crispy Beef | Cunch | Cheese Pizza | Cheeseburger |
| Stir Fry | Tacos | Chef Salad | French Fries | Cauliflower Tots |
| Steamed Rice | Refried Beans | Steamed | Steamed | Side Salad |
| Roasted | Side Salad | Carrots | Sesame Kale | Tropical Fruit |
| Broccali | Peach Slices | Breadstick | Fresh Orange | Salad |
| Fresh Apple | Milk | Fruit Cup | Milk | Milk |
| Sodium 940 mg | Sodium 1140 mg | Sodium 890 mg | Sodium 1190 mg | Sodium 990 mg |

5150 (total for all 5 days) $\div 5$ (days) $=1030 \mathrm{mg}$ per day

## Tips for Reducing Sodium

- Serve higher sodium item on one day then balance it out with lower sodium item later in the week.

U Use more fresh fruits and vegetables
$\square$ Use herbs and spices instead of salt

- Increase scratch cooking

Look for low-sodium versions of current menu items

- The Institute for Child Nutrition has many recipes to help create delicious, compliant menus



## How have you

 addressed meeting sodium targets?Nutrition Standards:

Saturated and Trans Fat Requirements


## Percentage of Saturated Fat Total Calories By Age/Grade Group



| NuTrition E®cts |  |
| :---: | :---: |
| 8 servings per container |  |
| Serving | size $\quad 2 / 3$ cup $(55 \mathrm{~g})$ |
| Amoun <br> Cal | per $2 / 3$ cup ories |
| \% DV* |  |
| 12\% | Tnta! - ${ }^{\text {atioy }}$ |
| 5\% | Saturated Fat 1 g |
|  | Trans rat 0.2 g |
| 0\% | Cholesterol 0 mg |
| 7\% | Sodium 160 mg |

$\square$ Food component limits for each age/grade group.

Total Calories From Saturated Fat:
$\square$ Must be met on average over the school week
$\square$ One day may fall above allowed percentage so long as weekly average meets guidelines.


## Trans Fat Information

- Not allowed in any age groups for breakfast or lunch
$\square$ Exceptions for naturally occurring trans fats in meat or dairy made with whole milk
- Less than 0.5 g of trans fat per serving are considered as 0 and are acceptable.


## Menu Planning Resources

## Recipe Resources

The Institute of Child Nutrition Recipe Box: https://theicn.org/cnrb/

# Child Nutrition 

Child Nutrition Sharing Site:
https://theicn.org/cnss/recipes-for-school-food-service/

Texas: TDA's USDA Foods Recipe Suggestion Book: https://squaremeals.org/Programs/NationalSchoolLunchProgram/MealAppeal.aspx

Nutrition.gov:
https://www.nutrition.gov/topics/shopping-cooking-and-meal-planning/recipe-collection

## What recipe resources have you used?

## Questions?

## WBSCM Transition Page QR Code:

Scan QR Code to visit the Food Distribution Program WBSCM Transition website


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1. mail:
U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
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## TEXAS DEPARTMENT OF AGRICULTURE

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